



O. K. Adcock Elementary School
Parent and Family
Engagement Policy
2019-2020

1. O.K. Adcock Elementary School, in consultation with teachers, administrators and parents, has developed and agreed upon this parent involvement policy. O.K. Adcock Elementary School welcomes the participation of parents in support of student learning and recognizes that parental involvement increases the opportunities for student success. It is the policy of O.K. Adcock Elementary School to foster and maintain on-going communication with parents concerning their opportunities for involvement in their children's education.

Our mission at O. K. Adcock Elementary School is to inspire and empower our students to become productive and successful, contributing members of society.

To ensure the effectiveness of this parent and family engagement policy, O. K. Adcock Elementary School will conduct parent meetings to evaluate this policy.

The school's parent and family engagement policy developed by O. K. Adcock Elementary School staff and parents of students will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand during the Title I Annual Meeting, which is part of our back to school events, held on August 28, 2019 The parent involvement policy will also be made available to the community through the school newsletter and posted on the school website and Facebook page.

Parents and students will be encouraged to take the district survey this year in the fall. Parents will have the opportunity at parent conferences to access the survey and students will be given time at school to take the survey. Grade level parents meetings are held to discuss literacy and math strategies and the importance of attendance. Adcock Elementary has Accelerated Reader Labs open to parents and students to encourage literacy and make them aware of the program and expectations. We offer Curriculum Family Night, focusing on both math and reading. Weekly newsletters are provided to the families to communicate the focus for literacy instruction, an updated website with links, and our Facebook page. Last year's results indicated that 93% of parents were happy with engagement and the school. In regards to student safety, it was reported that 97% were happy. We will continue to implement our procedures and encourage as many parents as possible to fill out the survey.

2. O. K. Adcock Elementary School will involve parents in an organized, ongoing and timely way in the planning, review, and improvement of Title I programs, School Performance Plan and Parent and Family Engagement Policy. This ongoing communication will be done face-to-face through monthly PTO meetings where parents are informed and encouraged to provide input on how to continue reaching the needs of our Adcock families with our upcoming events and plans as well as, teacher newsletters and surveys. We also communicate to our parents through our school website, notes that are sent home in both English and Spanish, and our Adcock Facebook page. We will also have our monthly SOT meetings that the community is welcome to attend.
3. The Educational Involvement Accords are included within the online registration documents on the Infinite Campus system. In order for parents to complete the registration process, parents acknowledge receipt of this form. The Educational Involvement Accords will be used on an as-needed basis.
- 4A. In order to build the capacity for strong parental involvement, the administration and staff of Adcock will:

- Provide assistance to parents, as appropriate, in understanding such topics as the state’s academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student’s academic progress and how to work with school staff to improve the achievement of the student. Activities to address these include PSTAPT (parent-teacher conferences), Literacy and Math Curricular Nights throughout the school year and open Accelerated Reader labs (AR).
- Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards through the use of, individualized hands- on math instruction with resources from Investigations, grade band interventions (1st – 3rd grade band & 4th – 5th grade band) and groupings based on AIMS web data, resources to meet specific needs in ELA (ST Math, Ready Gen, and Eureka Math), and tutoring for identified students based on AIMS web, WIDA scores, and SBAC scores.
- In accordance with SB 391, Parents will receive Read by 3 letters if their child falls below the 40th % according to MAPS assessment. During parent conferences, parents will receive information on interventions/differentiated instruction that their child will be receiving as long as guidance on what they can do at home. The school will offer parent involvement activities at Adcock Elementary that will include opportunities for parents to volunteer and be involved in school activities.
 - Meet and Greet (Aug. 9,2019)
 - Open House (Aug. 28, 2019)
 - Annual Title 1 Parent Meeting (Aug. 28, 2019)
 - Parent Volunteering Opportunities (on-going)
 - Progress Reports (on-going monthly)
 - Monthly Student Generated Funds (SGF) (Monthly)
 - Grade Level Parent events (on-going)
 - Cookie Dough fundraiser (September, 2019)
 - Before and After school Tutoring (August 2019-April 2020)
 - Before and After school Accelerated Reader labs (August, 2019 – May 2020)
 - Harvest Festival (October 24, 2019)
 - Parent Teacher Conferences (November, 2019)
 - “All Fired Up” Ornament Creations (November 2019)
 - Family Picnics (fall and spring)
 - Honor Choir Program (Dec. 2019)
 - Spaghetti Dinner (February 20, 2020)
 - Accelerated Reader Program (on-going)
 - NV Reading Week (March 2– March 6, 2020)
 - Reading Night (March, 2020)
 - Dad and Doughnuts (March 27, 2020)
 - Fun Run (April 2020)
 - Fifth Grade Track Meet (May 2020)
 - Field Day (May 2020)
 - Annual 5th Graders vs. Teachers and Parents Kickball Game (May 2020)
 - Moms and Munchkins (May 8 2020)
 - Spring Concert (April 2020)
 - Awards Ceremonies (last week of school)

- 4B. Materials and training will be provided to help parents work with their children to improve the student's achievement, such as AR Open Lab, and using technology appropriately to foster parental involvement by having the child with the parent to walk through how AR is utilized and familiarize parents with the expectations in reading. A teacher is on hand to also provide one-on-one assistance with the AR program as needed. Access to educational resources for parents to use together with their children will be provided at Math and Literacy curricular nights by having teachers work with small groups of families to train them how to use specific reading and math strategies and games. Take home materials may also be provided for the parents to use materials at home. At grade level parent meetings, grade level teachers will also provide specific training for how parents can assist their child at home by presenting strategies for math and literacy.
- 4C. With regard to professional development, the administration, with the assistance of parents, will: Teachers will work in cadres to discuss ideas and promote ways to work with parents and the community. We will utilize FACES on campus as well. The teachers are using these discussions in order to plan and prepare for activities to share with the parents on curricular nights. Parents' input about upcoming events is elicited through monthly PTO meetings, which are attended, by parents, teachers, and administrators.
- 4D. Updated information related to school and parent programs, meetings and other activities would be sent home to parents via school newsletters, fliers, Infinite Campus, school website, Facebook and Parent Link. Fliers will include English and Spanish.
- 4E. In coordination with other programs the administration will coordinate and embed parent involvement programs and activities with the Special Education, Full Day Kindergarten, Title I Pre-Kindergarten and through community partners, such as the CCSD Police Department, City of Las Vegas, and the Shadow Hills Church: Serving Our Kids Foundation., Serenity Health Care/ Harbor. Additionally, community partners will participate in other activities such as Open House (e.g., Kick Start Program, Title I HOPE) and Harvest Festival (e.g. Bonanza HS Honor Society, Walgreens, Peter Piper Pizza)
- 4F. Reasonable support for parental involvement activities that parents may request will include making library computers available before and after school, and putting together a parent information center with books, Department of Education flyers, and maintaining an updated school website and school Facebook.

